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**QUARTER 3 CORPORATE PERFORMANCE REPORT AND CARDIFF 2020:  
PERFORMANCE BASELINE UPDATE**

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**Reasons for the Report**

1. The first part of this report provides the Committee with the Education and Lifelong Directorate's Corporate Performance report for Quarter 3 2016/17, following its consideration by the Cabinet on 16 February 2017. The Corporate Performance Report Quarter 3, is attached at **Appendix A**.
2. The report also provides this Committee with an updated performance position against the desired outcomes attached at **Appendix B** and key goals with the final published 2015/16 examination results at **Appendix C**.
3. The report also outlines how performance against the strategy is being governed and monitored.

**Revised Corporate Performance Reports**

4. In light of recommendations made in the WAO's latest report, the Framework element of the Performance Management Strategy has been updated to include guidance around timelines that support current processes. A significant aspect of this refresh will be embedding it into the organisation's culture. Ensuring that the Council's Performance Management Strategy is acknowledged, understood and used will require the Central Performance Team to engage and work proactively with service managers and performance leads.
5. The Council's Performance Management Framework includes the regular reporting of Quarterly Performance by Directorate. The Quarter 3 Education Performance report, attached at **Appendix A**, and covers:

- Council Overview Score Card
  - Directorate Performance report
    - Priority 1 Better Education and Skills for all (Every Cardiff School is a good school)
    - Priority 3 Creating more jobs and Better paid jobs (All young people make a successful transition into employment, education or training)
    - Priority 2 Supporting Vulnerable People (People at risk in Cardiff are safeguarded)
    - Summary of Corporate Plan PI results
    - Summary of progress – Commitments and Actions
    - Other Challenges and Achievements.
6. The report provides the Committee with information on the Directorate commitments as set out in the Delivery Plan together with the progress, issues and mitigating actions that the Directorate has undertaken to ensure that the Quarter 3 commitments are achieved. Overall progress is highlighted through the use of the red/amber/green status format.

## **Cardiff 2020 Strategy**

### **Background**

7. The Cardiff 2020 strategy was launched with partners on 29th June 2016, including head teachers, school governors, young people, business leaders, representatives of creative, cultural and sporting organisations, community leaders, regulators and more. Cardiff 2020 is a partnership strategy and its success will be dependant upon a shared commitment to action.
8. Our vision is that all children and young people in Cardiff attend a great school and develop the knowledge, skills and characteristics that lead them to become personally successful, economically productive and actively engaged citizens.
9. Our desired outcomes for children and young people are that:

- All children and young people will be able to access an appropriate, high quality education place that meets their individual needs.
- Educational attainment at the end of each key stage will be the best in Wales and in line with top quartile performance in the core cities of the UK.
- Every child will leave primary school literate and numerate in line with age related expectations.
- Pupils from low-income families will achieve at the same level as their peers – we will close the attainment gap.
- Children and young people with additional learning needs will be able to access an improved system designed to ensure that their needs are assessed, and the provision necessary to meet those needs is planned for in a more collaborative, consistent and equitable way.
- All young people will have achieved a recognised qualification at the end of statutory schooling.
- All young people will complete statutory schooling equipped with a menu of skills for life and make a successful transition to education, employment or training.
- All young people are safe and their emotional well-being is high.
- Children and young people will be aware of their right to participate and for their opinion to be heard, and will be involved in decision-making about education policies and services which affect their lives.

10. To deliver these outcomes are key goals are:

- Excellent outcomes for learners
- A high quality workforce
- 21st Century learning environments
- A self- improving school system
- Schools and Cardiff in partnership

11. In December 2016, the Children and Young People's Scrutiny Committee considered the baseline position against the 'Desired Outcome' statements and the five 'Key Goals' of the Cardiff 2020 Strategy. The performance indicators selected aim to provide a measure of our performance in each of these areas, using the most recent, available information.

## Performance Management

12. **Appendix B** to this report provides a performance update against the 'Desired Outcome' statements and the success measures stated against the five 'Key Goals' of the Cardiff 2020 Strategy copy attached at **Appendix C**.
13. The actions to deliver the ambitions of Cardiff 2020 are integral to the Council's Corporate Plan, Education and Lifelong Learning Directorate Delivery Plan, the Consortium Business Plan, School Improvement Plans and partner agencies plans as appropriate. Performance against the Corporate Plan and Directorate Delivery Plan is reported quarterly as part of the Council's quarterly reporting process.
14. The Education Development Board is maintaining an overview of progress against the stated outcomes and goals of Cardiff 2020 and are receiving regular updates on performance throughout each year. An important aspect of this is the Director's Annual Performance of Schools report, which was presented to the committee in January 2017. The Terms Of Reference and Work Programme of The Education Development Board is attached to **Appendix D** for information.

## Previous Scrutiny

15. The Committee last reviewed the report "Cardiff 2020 - Aiming for Excellence" Strategy at its meeting in December 2016. The Committee understood that the achievement of the five key goals was dependent on the actions of a number of agencies working in partnership, however they expressed some concern that there was not a partnership coordinating body in place to ensure that everyone was working towards the achievement of the five key goals. The Committee therefore recommended that the Council, through something like, the Public Services Board, organise a partnership monitoring body for the implementation of the Cardiff 2020 actions, thereby ensuring that all partners work effectively to achieve the five key goals and desired outcomes identified in the strategy.

16. The Cabinet Member subsequently informed the Committee that the Education Development Board will be providing the required governance of progress against Cardiff 2020.

### **Scope of Scrutiny**

17. The scope of the scrutiny of this report is to enable the Committee to review, assess and challenge the implementation of actions to improve education for Cardiff's pupils through the Quarter 3 Corporate Performance Report and 2020 baseline position report, and to provide any comments, concerns or recommendations to the Cabinet Member or the Director of Education and Lifelong Learning.

18. At this meeting the Committee can review and question:

- (i) the progress being made in achieving the Performance Indicator targets for 2016/17;
- (ii) the resources available to deliver the Corporate Plan priorities and Directorate priorities;
- (iii) any identified project risks (red status) and the appropriateness of the proposed countermeasure;
- (iv) the quality and analysis of the performance framework in addressing the implementation and monitoring of the Cardiff 2020 strategy.
- (v) the Terms of Reference and future work programme of the Education Development Board.

### **Way Forward**

19. At the meeting Councillor Sarah Merry (Cabinet Member for Education), Nick Batchelar (Director of Education and Lifelong Learning) and Suzanne Scarlett, (Performance Manager), will be in attendance to present the information and answer any questions Members may wish to ask.

20. Members are invited to consider the information set out in the report and attached **Appendices A, B, C and D** and identify any issues which require more detailed scrutiny.

## **Financial Implications**

21. There are no direct financial implications arising from this report. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. These financial implications will need to be considered before any changes are implemented.

## **Legal Implications**

22. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet/Council will set out any legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

## **RECOMMENDATION**

The Committee is recommended to:

- Review the information provided in the Education Quarter 2 Performance report, copy at **Appendix A** and provide any comments, concerns or recommendations to the Cabinet Member and Director of Education and Lifelong Learning.

- Review and assess the information provided in the Cardiff 2020 baseline, copy attached at **Appendix B, C & D** and provide any comments, concerns or recommendations to the Cabinet Member and Director of Education and Lifelong Learning.

**DAVINA FIORE**

**Director Governance and Legal Services**

**1 March 2017**

**NICK BATCHELAR**

**Director of Education and  
Lifelong Learning**